

Study Guide 13 – Marshal Program

Junior Official Program Study Guidelines

The purpose of the Study Guides in this program are to help you acquire the knowledge needed to be able to understand and create a brief statement of the information that you will need for course completion and future knowledge. You might think of this Study Guide as a mini-outline to the different official positions that are contained in Track and Field competitions. Consider this Study Guide as a condensed version of all of the important information that you will need to complete the Junior Officials Program successfully.

Each Officials duties, skills and behaviors are contained in the 17 Different Study Guides offered in this program. These Study Guides are a combination of

- Adopted 2020 USATF Rules of Competitions.
- Best Practices (those skills that describe "what works best" in a particular situation or environment). These Study Guides are data supported successes and researched supported over time, as offered by Track & Field officials in the quest for accountability for reliable methods.
- USATF Code of Ethics
- USATF Professional Conduct Guidelines

Procedures

Once you have the **S**tudy Guide in front of you, do more than just read it. Take the time to look at the material to understand what you will be asked to do. Start by reading the description to formulate a big-picture idea of what your Mentors assessment will look like. Then, review the list of concepts.

Quizzing yourself is a highly effective study technique. Make a copy of the Mentors Checklist and carry it with you to the meets so you can review the questions and answers periodically throughout the day and across several days/meets. Identify the questions that you don't know and quiz yourself on only those questions. Say your answers aloud.

The important skills needed in this Guide correspond to the Learning and Performance Objective numbers that begin with the abbreviation **M** (Marshal). (M1 - M17)

Ask questions of your Mentors, they are there to answer your questions and guide you to learning and performing as a USATF official.

Good Luck to you on your journey to become a USATF Certified Official!

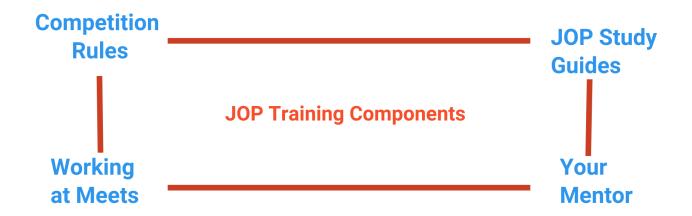


This is one of 17 Study Guides available to you. Each Guide covers a different track and field event. You are welcome to review all the guides, but the JOP program would like you and your mentor to **select ten (10)** of these Guides to concentrate on as your primary focus while participating in the JOP program. JOP Participants who are in the program for longer that two (2) years will have the opportunity to experience all of the 17 Study Guides. This will help you prepare for the Officials Association Level that the 3-4 year participants can qualify you to become. You will be evaluated by your mentor on your knowledge of your 10 Study Guide events. Also, an Alternative List of Study Guides will be produced for your furthering your knowledge in your officiating experience.

The content of these Study Guides is primarily drawn from these resources:

- USATF Competition Rules
- Best Practices
- USATF Code of Ethics
- USATF Professional Guidelines

These Study Guides, your mentor, the USATF Competition Rules, and experience working track and field meets are the four key components of the Junior Officials Program.



You will need to become very familiar with the following rule(s) as listed in your copy of the 2020 Competition Rule Book or found at: <u>2020 Competition Rule Book</u> (page 44)

Important objectives contained in Rule 133 that your Mentor will instruct you on and assess your ability:

• USATF RULE 133 (M1)



- Secure access to the competition area so that only working officials, competitors, and other authorized/credentialed individuals are permitted entry.
- Secure the start area of each race, prevent physical encroachment and sound interference (including that from the announcer) which could jeopardize the start.
- Secure the finish area of each race and prevent any person other than competitors from crossing the finish line/timing system so that the order of finish and timing can be accurately determined.
- Secure every field event competition area, including the runways, pits, circles, and implement landing areas to protect competitors and officials, spectators, and media.
- Secure meet administration areas within the competition enclosure.
- In the event of an injury, secure the area to permit access to the injured person only by appropriate personnel.
- See that competitors, coaches, or trainers do not engage in unsportsmanlike conduct within the competition area.
- Assist in the enforcement of competition uniform, electronics, and unauthorized assistance rules.
- Possess writing materials to make a record of uniform, electronics, and unsportsmanship infractions, and refusals to follow Marshals' directions.
- Anticipate movement of officials from one location to another
- If necessary, upon completion of the competition, escort competitors to the Mixed Zone.
- For cross country & road races, may be both a Marshal & Umpire.
- Personal Equipment
- CC/LDR/MUT Races Aid Station Instructions
- Course marshal instructions
- Marshal Incident Report

Resources

Best Practices:

- First Aid Station, Mar 2013
- Marshal Duties, Jan 2018
- Marshal Evaluation Form, Mar 2014
- Marshal Head Official Protocols, July 2017
- Marshal Incident Report, Feb 2018
- Near Miss Incident Report, Feb. 2018
- The Marshal, Jun 2010
- Severe Weather Conditions, Oct. 2011



- Throws Safety, July 2018
- Venue Inspection checklist, 2013
- Emergency Planning Template, Sept. 2009
- Liability and Safety Clinic, Dec. 2016
- Minimizing Injury, Death, and Bad Results
- Planning for Disaster
- Safety Training, Aug. 2019
- Track and Field Officials Liability- How to Avoid it, April 2015

All of the above RESOURCES can be found at:

https://www.flipsnack.com/USATF/marshaling_safety_liability/full-view.html

• USAFT Code of Ethics/ Professional Guidelines

USATF Code of Ethics and Performance Guidelines



Study Guide 13 – Marshaling Program Learning/Performance Objectives – Mentor Checklist

| Participant Name | Mentor Name |
|------------------|-------------|
| | |

Evaluate applicable areas, based on assignment(s) for this meet/some areas will be Non-Applicable (NA)

INSTRUCTIONS: All items on this Checklist must be completed during the timeline of the program. Some participants are in the program for one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Enter the date of the completed PO/LO, your initials for verification, and any comments that you may have. Make three (3) copies when the form is completed. Keep one (1) copy for yourself. Distribute one (1) to the participant. Send one (1) to your Certification chairperson or to your Junior Officials Program coordinator as per your specific Association designee. All Objectives must be met before submission. Note: Some of the items on the checklist maybe "Not Applicable (NA) but those items are very limited. Ex. A 14 year-old JOP Participant will not be a Starter at a meet or assigning other officials to duties. These type criteria will be marked NA. NA's should be used sparingly.

| Learning /Performance Objectives – MARSHALL | PO# | Date | Mentors' |
|---|-----|-----------|----------|
| What should the JOP to explain and do? | | Completed | Initials |
| USATF RULE 133 – MARSHAL | M1 | | |
| Secure access to the competition area so that only | M2 | | |
| working officials, competitors, and other | | | |
| authorized/credentialed individuals are permitted entry. | | | |
| Secure the start area of each race, prevent physical | M3 | | |
| encroachment and sound interference (including that | | | |
| from the announcer) which could jeopardize the start. | | | |
| Secure the finish area of each race and prevent any | M4 | | |
| person other than competitors from crossing the finish | | | |
| line/timing system so that the order of finish and timing | | | |
| can be accurately determined. | | | |
| Secure every field event competition area, including the | M5 | | |
| runways, pits, circles, and implement landing areas to | | | |
| protect competitors and officials, spectators, and media. | | | |
| Secure meet administration areas within the competition | M6 | | |
| enclosure. | | | |
| In the event of an injury, secure the area to permit access | M7 | | |
| to the injured person only by appropriate personnel. | | | |
| See that competitors, coaches, or trainers do not engage | M8 | | |
| in unsportsmanlike conduct within the competition area. | | | |
| Assist in the enforcement of competition uniform, | M9 | | |
| electronics, and unauthorized assistance rules. | | | |
| Possess writing materials to make a record of uniform, | M10 | | |
| electronics, and unsportsmanship infractions, and | | | |
| refusals to follow Marshals' directions. | | | |



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| Anticipate movement of officials from one location to another to carry out their duties; precede them to ensure the area is ready for the officials to use when they relocate. | M11 | |
|---|-----|--|
| If necessary, upon completion of the competition, escort competitors to the Mixed Zone. | M12 | |
| For cross country & road races, may be both a Marshal & Umpire. | M13 | |
| Personal Equipment | M14 | |
| CC/LDR/MUT RACES – Aid Station Instructions | M15 | |
| Course Marshal Instructions | M16 | |
| Incident Report | M17 | |

Comments:



REMINDER MAP - Common Learning/Performance Objectives (PO's) for all Junior Official Participants

Mentors will be concentrating on the areas in gray to determine your Checklist and Field of Play Evaluation during and at the end of your individual time-line in the program.

| Code of Ethics/Performance Objectives (PO's) | PO # | Assessment Evaluation Criteria (P.O.'s) | PO # |
|---|------|---|-------|
| Be fair, consistent, and impartial to ensure | PO1 | Arrives on time for meetings and events. | AEC1 |
| equitable treatment for all competitors. | | | |
| Have a thorough knowledge of the rules and | PO2 | Properly wears officials' uniform; presents | AEC2 |
| procedures for the particular event or position | | a professional appearance. | |
| assigned and review them prior to a | | | |
| competition. | | | |
| Cooperate with fellow officials to conduct | PO3 | Knows and applies rules correctly and | AEC3 |
| competition in a safe and professional manner. | | consistently. | |
| Be courteous and avoid confrontations or | | | |
| making derogatory comments to athletes, | | | |
| coaches, spectators, or other officials. | | | |
| Demonstrate respect and courtesy for other | PO4 | Treats all personnel with respect and | AEC4 |
| officials. Avoid interfering with duties assigned | | professionalism | |
| to other officials or publicly questioning the | | | |
| performance of other officials. Assist in correctly | | | |
| applying rules and support final decisions | | | |
| rendered by chief officials. Provide and accept | | | |
| performance feedback in a positive manner. | | | |
| Honor all assignments and agreements made for | PO5 | Communicates effectively with | AEC5 |
| performance of officiating and support duties. | | competitors. | |
| Not discriminate against any individual or group | PO6 | Stays alert to the competition, potential | AEC6 |
| on the basis of race, color, religion, gender, | | problems, and the athletes. | |
| national origin, age, or other protected | | | |
| characteristic. | | | |
| Not engage in harassment by making | PO7 | Works well with other officials for success | AEC7 |
| unwelcome advances, remarks, or display of | | of the crew. | |
| materials where such would create an | | | |
| intimidating, hostile, or offensive environment. | | | |
| Not fraternize with athletes or coaches, provide | PO8 | Willing to pitch in and help wherever | AEC8 |
| tips or comments which could be construed as | | needed or directed. | |
| coaching for any athlete, nor cheer for or | | | |
| provide encouragement to particular athletes or | | | |
| teams during a competition. | | | |
| Not use tobacco products while in the field of | PO9 | Has applicable rule books and necessary | AEC9 |
| competition, nor consume alcoholic products | | personal equipment. | |
| before or during a competition. | | | |
| Not seek recognition or attention during a | PO10 | Correctly and efficiently prepares the | AEC10 |
| competition. | | venue; maintains safety | |
| Conduct an honest self-evaluation after each | PO11 | Conducts complete, accurate briefings for | AEC11 |
| competition, to identify errors made and areas | | athletes. | |
| for improvement; and be receptive to | | | |
| suggestions for conducting events in the best | | | |
| possible manner in the future. | | | |



| Comply with the USA Track & Field Officials Code | PO12 | Effectively manages volunteers | AEC12 |
|---|------|---|-------|
| of Ethics | | | |
| Be punctual in reporting for assigned officiating | PO13 | Completes event forms properly and neatly | AEC13 |
| duties, including allowing adequate time for | | | |
| venue inspection and set-up prior to the warm- | | | |
| up period and competition. | | | |
| Possess the appropriate rule book(s) for the | PO14 | Demonstrates good decision-making and | AEC14 |
| competition. | | problem-solving skills. | |
| Possess and maintain appropriate uniform items | PO15 | Accepts & responds to feedback, | AEC15 |
| and wear the national uniform or other dress | | contributes to post-event review | |
| prescribed by meet management, and be | | | |
| prepared to continue duties in all types of | | | |
| weather. | | | |
| Inspect assigned venues to ensure the safety of | PO16 | | |
| athletes, officials, and spectators. Correct or | | | |
| report apparent or suspected dangers to meet | | | |
| management before beginning a competition. | | | |
| Be calm, positive, and polite. Refrain from dialog | PO17 | | |
| with athletes and coaches regarding disputed | | | |
| calls or decisions, and instead refer them to the | | | |
| referee, protest table, or games committee for | | | |
| resolution. Report abusive behavior toward | | | |
| officials to meet management. | | | |
| Not use any electronic or photographic devices, | PO18 | | |
| including cell phones, while officiating. | | | |
| Assist in submitting competition results, cleaning | PO19 | | |
| the event area, and returning equipment. Before | | | |
| departing the site, determine if any other | | | |
| venues need officiating assistance. | | | |
| Attend periodic training sessions or clinics to | PO20 | | |
| maintain or update officiating skills. Assist, as | | | |
| appropriate, in developing and presenting | | | |
| training materials. | | | |
| Keep physically fit, and advise their association | PO21 | | |
| or coordinator of officials of physical limitations | - | | |
| on their ability to perform any assigned duty. | | | |
| Mentor less experienced officials by sharing | PO22 | | |
| information and techniques, demonstrating use | | | |
| of equipment, identifying potential problems or | | | |
| issues and recommending solutions, and | | | |
| encouraging questions. | | | |
| Assist in recruiting new officials. | PO23 | | |
| Consider active involvement with the officials' | PO24 | | |
| committees of the local association and USATF. | | | |
| Make recommendations for rules changes as | PO25 | | |
| appropriate. | | | |



Study Guide 13 Marshal - Mentor Assessment – Field of Play Evaluation

| Participant's Name | Mentor Name |
|--------------------|-------------|
| | |

MENTORS – All items on this Checklist must be completed during the timeline of the program. Some participants are in the program from one-to-four years. All items/objectives should be checked when the item is successfully completed. Not all items will be completed at any particular meet but over a series of meets. Checkoff the rating that you give to the JOP Participant, enter the date of completion and enter your initials as a verification that the objective was completed. If you have assigned a rating of Fair* - Please add your rationale to the *Area for Improvement space. *Please submit a copy of this Field of Play Evaluation/Assessment final form with the completion dates and your Mentor signature, to the Association Certification Chairperson or JOP Designee in your Association.* Please make 3 copies -One (1) for *your records*, one (1) for the *Association Chair/JOP Designee*, and one (1) to give to the *JOP Participant for their records.* Hardcopies or electronic copies are acceptable. All Objectives must be met before submission.

| Code of Ethics/Professional/ | PO# | Fair* | Good | Excellent | Date | Mentor |
|---|------|---------|---------|-----------|-----------|----------|
| Learning/Performance Objectives | | (check) | (check) | (check) | Completed | Initials |
| 1. Arrives on time for meetings and events. | AEC1 | | | | | |
| *Area for Improvement (Fair or below): | | | | | I | |
| 2. Properly wears officials' uniform: presents a professional appearance. | AEC2 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | | • | 1 | 1 | ı |
| 3. Knows and applies rules correctly and consistently. | AEC3 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | | • | 1 | | |
| 4. Treats all personnel with respect and professionalism. | AEC4 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | | • | 1 | 1 | ı |
| 5. Communicates effectively with competitors. | AEC5 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | | | 1 | 1 | 1 |
| 6. Stays alert to the competition, potential problems, and the athletes. | AEC6 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | | | | | |
| 7. Works well with other officials for success of the crew. | AEC7 | Fair* | Good | Excellent | | |
| *Area for Improvement (Fair or below): | | · | | | • | • |



| 8. Willing to pitch-in and help wherever needed or directed. | AEC8 | Fair* | Good | Excellent | | |
|---|-------|-------|------|-----------|----|----|
| needed of directed. | | | | | | |
| *Area for Improvement (Fair or below): | | | | · · · | | |
| 9. Has applicable rulebooks and necessary | AEC9 | Fair* | Good | Excellent | | |
| personal equipment. *Area for Improvement (Fair or below): | | | | | | |
| Area for improvement (rair or below). | | | | | | |
| 10. Correctly and efficiently prepares the | AEC10 | Fair* | Good | Excellent | | |
| venue and maintains a high level of safety. | | | | | | |
| *Area for Improvement (Fair or below): | | | | | | |
| 11. Conducts complete, accurate briefings | AEC11 | Fair* | Good | Excellent | NA | NA |
| for athletes. | | | | | | |
| *Area for Improvement (Fair or below): | | | | . I | | • |
| 12. Effectively works with volunteers. | AEC12 | Fair* | Good | Excellent | | |
| 12. Encenvery works with volumeers. | ALCIZ | 1 011 | 3000 | LACCHEIIL | | |
| *Area for Improvement (Fair or below): | | I | I | <u> </u> | | 1 |
| 13. Completes event forms properly and | AEC13 | Fair* | Good | Excellent | | |
| neatly. | ALCIS | 1 dil | 0000 | Execution | | |
| *Area for Improvement (Fair or below): | | | | | | |
| 14. Demonstrates good decision-making | AEC14 | Fair* | Good | Excellent | | |
| and problem-solving skills. | | | | | | |
| *Area for Improvement (Fair or below): | | | | • | | |
| 15. Accepts and responds to feedback in an | AEC15 | Fair* | Good | Excellent | | |
| appropriate manner. | | | | | | |
| *Area for Improvement (Fair or below): | | | | | | |
| 16. Not discriminate against any individual | PO6 | Fair* | Good | Excellent | | |
| or group on the basis of race, color, | | | | | | |
| religion, gender, national origin, age, | | | | | | |
| athletic ability or other protected | | | | | | |
| characteristic. | | | | | | |
| *Area for Improvement (Fair or below): | | | | | | |
| 17. Not engage in harassment by making | PO7 | Fair* | Good | Excellent | | |
| unwelcome advances, remarks, or display | | | | | | |
| of materials where such would create an | | | | | | |
| intimidating, hostile, or offensive | | | | | | |
| environment. | | | | | | |



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| PO9 | Fair* | Good | Excellent | | |
|-------------|------------------------------|--|---|---|--|
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| PO17 | Fair* | Good | Excellent | | |
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| PO18 | Fair* | Good | Excellent | | |
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| PO21 | Fair* | Good | Excellent | | |
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| Program | Fair* | Good | Excellent | | |
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| | PO17 PO18 PO21 PO21 | PO17 Fair* PO18 Fair* PO21 Fair* Program Fair* Program Fair* | PO17 Fair* Good PO17 Fair* Good PO18 Fair* Good PO21 Fair* Good PO21 Fair* Good Program Fair* Good Program Fair* Good | PO17 Fair* Good Excellent PO18 Fair* Good Excellent PO21 Fair* Good Excellent PO21 Fair* Good Excellent Pogram Fair* Good Excellent Program Fair* Good Excellent Program Fair* Good Excellent | PO17 Fair* Good Excellent PO18 Fair* Good Excellent PO21 Fair* Good Excellent PO21 Fair* Good Excellent Program Fair* Good Excellent |

Comments:___